## P6329 STUDENT PLACEMENT - ELEMENTARY

## **BOARD POLICY:**

It is expected that students will meet district instructional/learning objectives and advance one grade level each year based upon demonstrated competency relative to the instructional/learning objectives. A student may be reassigned to a lower or higher grade during the school year or retained or accelerated at the end of a school year.

Administrative Implemental Procedures:

- 1. The principal is responsible for the grade and classroom placement of students.
- 2. Factors to be considered in the placement of students include the following as appropriate and available:
  - a. Level of achievement relative to district grade-subject instructional/learning objectives.
  - b. Standardized achievement and aptitude test results.
  - c. Teacher's evaluation
  - d. Parents' request
  - e. Social and physical development
  - f. Chronological age
- 3. Reassignment to a lower or higher grade during the year, or retention or acceleration at the end of the school year, will be done after consideration of the following:
  - a. Recommendation of the teacher(s)
  - b. Review by members of the Child Study Team as appropriate
  - c. Parent consultation.

The parent(s) or lawful custodian will be notified in writing regarding reassignment, retention, or acceleration.

- 4. Normally, six years will be required for completion of elementary instructional/learning objectives. Some students may require additional time while others may require fewer years to meet the objectives.
- 5. Special attention will be given to placement of students in all grades whose achievement is below grade level. Individual educational programs and/or additional time requirements will be considered for students whose achievement levels are significantly below grade expectations, with special attention given at kindergarten, first, third, and fifth grade levels.

Administrative Responsibility: Elementary Education Office

Latest Revision Date: August 2007

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